



## Welcome to 6th Grade- Ms. Kolodny English Language Arts – Reading and Writing



Our goals this year are to:

- ⊗ Develop reading strategies to better comprehend, think critically, interpret, react to, and appreciate texts.
- ⊗ Read a variety of genres!
- ⊗ Focus on expanding written ideas by adding details and proof.
- ⊗ Learn strategies to develop our writing style by adding interest and voice.
- ⊗ We will be doing **A LOT** of reading and writing in this room! 😊
- ⊗ This course has two components: reading class which meets daily and writer's workshop which meets every other day.

### Classroom Procedures and Rules:

- Arrive each day on time with a pencil, your binder, and needed literature/novels.
- Write homework into your agenda before class begins.
- Work as a team and be accountable for our individual efforts. With these Project Adventure rules in mind, we can all thrive!
  - ⊗ Work Hard- As a learner in this class, you are expected to put forth your best effort each day. Being prepared for class and arriving on time are necessary. Tune into learning and be an active participant. Most importantly, strive to be organized. These are the keys to success. ALWAYS use your agenda to help keep track of information.
  - ⊗ Play Fair- Be respectful and kind to everyone in our room. Be a patient listener and raise your hand to share; this makes our classroom a safe place to work and learn. We will spend time in learning groups, so respecting differences is an important trait.
  - ⊗ Be Safe- You are expected to follow all classroom rules, as well as the policies in the Code of Conduct and the Sagamore Student Handbook.

### Consequences:

- Disruptive behavior or failing to follow the guidelines above may result in loss of privileges. Your actions may also be reported to parents, and administration which may result in additional consequences.

### Grading Policy:

|                     |     |
|---------------------|-----|
| Written Assignments | 35% |
| Tests/Projects      | 35% |
| Quizzes             | 20% |
| Homework/Classwork  | 10% |

### Attendance:

- If you are late, please have a pass from the appropriate staff member.
- Study Buddies are a great way to stay on top of what you missed. In your agenda, keep the phone numbers of two classmates in each course that you can call for assistance. Once we all get to know each other better, you will be given a sheet to fill out about this.
- When you must miss class due to lessons, illness, or otherwise, students are **REQUIRED** to find about assignments and make up all missed work. It is the student's *responsibility* to check what was done in class, so they can be prepared. All work missed, must be made up!

### Homework and Classwork Policy:

- All work needs to be done neatly, carefully, and completely.
- You will receive FULL credit if your assignment is on time. If it is a day late, you will receive HALF credit. After that, it is the teacher's discretion if credit will be given.
- Assignments should be legible to both the student **AND** the teacher. If I cannot read it, I cannot grade it.
- Homework can be assigned 3- 4 days a week. Sometimes students are given multiple days to complete an assignment (ex: index card definitions)

### Assessments:

- Each quarter, quizzes, projects, homework and exams will be given to assess what you've learned. Tests will be announced in advance to allow adequate study time. Quizzes will be given periodically and are ***not always*** announced ahead of time.
- The NY State ELA assessment will be April 11-13, 2018. This test will have both reading and writing sections.
- At the end of the year, you will take a **cumulative** Final Exam in English that will also have both reading and writing sections and will cover all the topics we have worked on this year. It is important to keep an organized binder with all your materials, so you will have the necessary study tools.

### Extra Help:

- Extra help will be posted on the board in advance. By writing in your agenda daily, you will be "in the know"!

### Utilizing Parent Portal/eschooldata:

This website is a great tool for checking on your progress. Your grades will be listed in the order that we complete grading them. Additionally, any assignments that you may be missing or that are not graded yet will be highlighted. It is ultimately your responsibility to hand in any late or missing assignments. Please understand that grading written work takes longer than grading in other subject areas. When a test or assignment takes place, I will give students a target date of when grades will be entered, so they know when to check the portal.

### Open School Night for Parents/ Guardians: 7pm Thursday, 9/14/2017

Please join me and learn more about our classroom. I look forward to working with you and your children this year!

### Contact Information:

Email: [gkolodny@sachem.edu](mailto:gkolodny@sachem.edu)

Website: [www.mskolodny.weebly.com](http://www.mskolodny.weebly.com)

School Phone Number: (631) 696-8600

Please join our class on REMIND 101

This is a great way to stay connected to our classroom!

Text 81010

In the message area write

@kolodny



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- An agenda will be given to each student; you do not need to purchase one.
  - **General Supplies:** to be used for all classes
  - zippered pencil case
  - **TONS** of sharpened pencils (replenish when needed!)
  - Index Cards (multiple packs- these will be used in each class)
  - Homework folder
  - Highlighters (at least four different colors needed)
  
  - **Suggested Supplies**
  - White out tape
  - Reinforcements
  - Extra erasers
  - Colored pencils for projects

Here are the specific supplies you'll need for a successful year:

ELA: Reading/Writing (2 classes will SHARE a binder)

- 1 ½ inch Or 2 inch binder (a 1 inch binder is NOT big enough for the two classes)
- 5 dividers
- spiral 1-subject notebook 3 hole punched
- Looseleaf paper (one package-replenish when needed)
- 1 plastic folder that has 3 holes punched

## **\*\*TIPS TO STAY ORGANIZED\*\***

\* Some students find that they stay more organized with two large binders.

\*Many will keep their morning core subjects in one binder and the afternoon in another.

\*Keep in mind, if ELA is sharing with another subject, you will need at least a 3 inch binder \*

# 6th Grade Library Contract

Each student is required to have an **independent novel** or a non-fiction book that should remain in their string bag. This book is NOT ONLY for **ELA class**. In order for students to become stronger readers and to increase their vocabulary, it is important for them to practice reading whenever possible. A great time to read is if you finish an assignment early, if you are done with a test, to relax after lunch... the possibilities are endless!

The students in my reading classes have the opportunity to "check out" a book from my personal library. Please read the following rules and requirements. If you do not want your child to use my library, they can bring a book from home or the public/Sagamore library.

Thank you ☺

## Library Procedures and Policies:

- You must check your books out/ sign books in before or after class begins.
- Your books must be recorded by a teacher in the book-log.
- When you return a book, it must be checked "in" by a teacher.
- If you lose or ruin a book, you are required to cover replacement costs.
- If you do not take care of the books (for example, leaving it in the hallway, lunch room, or on the bus), you will lose the privilege of using the library.
- **You must bring back the attached student survey and signature page before book checkout will start.**

## Reminder- Summer Reading Project

The due date is closer than it appears! We will be completing the written portion of this project **IN CLASS** this Septmeber. It will be a graded assignment. Please go onto Sagamore's website and click on the LIBRARY tab. There is a link for Reading Resources and the 6<sup>th</sup> grade booklist is there.

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The survey and signature sheet which are attached must be completed and handed in by Monday, September 11<sup>th</sup>, 2017. This will be your first homework assignment! The second homework assignment which is also due that day is to

bring in all your school supplies! We will be organizing our binders ☺

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**Student Information Survey**

Welcome to 6<sup>th</sup> grade ELA ☺ Please help me help you!  
Kindly fill out the information below, so that I may better assist you.

**A.**

**Student name** \_\_\_\_\_

ELA-Reading Period \_\_\_\_\_ ELA-Writing Period \_\_\_\_\_

Mailing Address \_\_\_\_\_

Home Phone # \_\_\_\_\_ Best time to reach you \_\_\_\_\_

**Parent/Guardian's Name** \_\_\_\_\_

Home Phone \_\_\_\_\_ Email \_\_\_\_\_

Alternate # \_\_\_\_\_ Best time to reach you? \_\_\_\_\_

**Parent/Guardian's Name** \_\_\_\_\_

Home Phone \_\_\_\_\_ Email \_\_\_\_\_

Alternate # \_\_\_\_\_ Best time to reach you? \_\_\_\_\_

**B. Is there any specific information you feel would be helpful for me to know about your child?**

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▶ please turn over for signatures on class policies.

Student Name: \_\_\_\_\_

Reading Class Period: \_\_\_\_\_

Today's date: \_\_\_\_\_

We read and understand the policies and procedures outlined in the 2017-2018 course outline / library contract that Ms. Kolodny handed out to each student. By signing below, we promise to follow the guidelines in place to have a safe, respectful and successful year together.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature